



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: April 17, 2009

School	Anderson County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>NA</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: Errors found on the T-1 form are corrected on attachment. Please place corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: Please take note of corrected documents and verify that accurate documents are in the school's Title IX file. Corrected data indicates that the school is currently meeting the standard established in both Tests 1 and 3 for provision of athletic opportunities. In the area of benefits, total spending seems to be within acceptable parameters. The school's current Corrective Action Plan appears to address the needs designated on the T-41 form. <u>School officials are encouraged to complete the current construction project at the girls softball field.</u>



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1  
 Rev. 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	594	48%	<del>249</del> 260	<del>44%</del> 45
Row 2	BOYS	632	52%	319	<del>56%</del> 55
Row 3	Totals	1226	100%	<del>568</del> 579	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 45

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ray Woodard Date: 4/14/09



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
F:Forms/GE19  
Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

APR 15 2009

The Anderson Co. High School, Lawrenceburg, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kim Shaw	1160 Bypass North	502-839-3406	Superintendent
Ray Woodyard	One Bearcat Drive	502-839-5118	Principal
Jordan Alves	One Bearcat Drive	502-839-5118	Student
Madison Carter	One Bearcat Drive	502-839-5118	Student
Catina Sims	One Bearcat Drive	502-839-5118	Teacher/Head Coach
Steve Rucker	One Bearcat Drive	502-839-5118	Teacher/Head Coach
Wayne King	One Bearcat Drive	502-839-5118	Title IX Coordinator

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

September 3, 2008
December 3, 2008
April 1, 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Rick Sallee	Teacher, Athletic Director	One Bearcat Drive	502-839-5118

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Wayne King	Title IX Coordinator	1160 Bypass North	502-839-3406

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Ray Woodyard  
Principal's Signature

4/14 2009  
Date

Kim Shaw  
Superintendent Signature

Robert E. Montgomery  
School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1  
 Rev. 10/08

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	594	48%	249	44%
Row 2	BOYS	632	52%	319	56%
Row 3	Totals	1226	100%	568	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 45

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Ray Woodard Date: 4/14/09  
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**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-2**

KHSAA  
 Form T2  
 Rev. 12/08

**Participation Opportunities Test Two**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2004-2005 School Year</b>	<b>Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year</b>
<b>GIRLS</b>	Row 1	varsity:	9	149	1	18
	Row 2	j.v.:	5	73	0	0
	Row 3	frosh:	2	38	1	0
	Row 4	total:	16	260	2	18
<b>BOYS</b>	Row 5	varsity:	10	181	1	8
	Row 6	j.v.:	5	94	0	0
	Row 7	frosh:	3	44	0	0
	Row 8	total:	18	319	1	8

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Ray Woodyard Date: 4/14/09

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**

KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

**Plans to Address Interest:**

Principal's Signature : Ray Woodyard Date: 4/14/09



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
 Form T4  
 F-Forms/T4  
 Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	149	57%
Row 2	j.v.:	5	73	28%
Row 3	frosh:	2	38	15%
Row 4	total:		260	100%
<b>Boys</b>				
Row 5	varsity:	10	181	57%
Row 6	j.v.:	5	94	29%
Row 7	frosh:	3	44	14%
Row 8	total:		319	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

*R. Woodward*

Date: \_\_\_\_\_

*4/14/09*

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	5500	2500	4200		350	200	22500	3 / 3				
<b>B basketball</b>	1000	1000	3200		200	200	17100	3 / 3				
<b>G softball</b>	4200	2200	5280	2250	350	200	9425	4 / 3	1625	500		
<b>B baseball</b>	2200	1500	4300	250	350	200	9750	4 / 2				
<b>G cross country</b>	700	425	1200		100	200	1680	1 / 1				
<b>B cross country</b>	700	425	1200		100	200	1680	1 / 1				
<b>G golf</b>	750	650	1900	560	100	200	2411	2 / 2				
<b>B golf</b>	750	300	400	250		200	3397	2 / 2				
<b>G soccer</b>	2125	2400	5650		200	200	5300	2 / 2	2300	1500		
<b>B soccer</b>	1300	1300	3000		100	200	5300	2 / 2	2300	1500		
<b>G swimming</b>	1600	1000	2900			200	1200	1 / 1				
<b>B swimming</b>	1600	1000	2900			200	1200	1 / 1				

**Total expenditures on T-26 and T-26 on the 2009-2000 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.**

**2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)**

**Principal's Signature:**  **Date:** 4/14/09



**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster	School
G track	1200	1900	1600	300	200	200	2900	2	1				
B track	1200	1900	1600	300	200	200	2900	2	1				
G tennis	700	1100	1725	200	200	200	1400	1	1	15000			
B tennis	700	650	1125		200	200	1200	2	1	15000			
G volleyball	1250	200	3400	200	200	200	6375	3	3				
B wrestling	1250	800	3500		200	200	4400	2	1				
G (list sport)													
B football	3500	3000	6625	300	200	200	25878	6	3				
G (list sport)													
B (list sport)													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 148,430	51.82%
Girls	\$ 137,995	48.18%
<b>Total:</b>	<b>\$ 286,425</b>	<b>100%</b>

Principal's Signature: \_\_\_\_\_

*Ryan W. Woodford*

Date: \_\_\_\_\_

4/14/09

# Memo

**To:** Garry Lawson, KHSAA  
**From:** Rick Sallee, Athletic Director  
**Date:** April 13, 2009  
**Re:** Title IX 2008-2009

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The following information explains the monies on Forms T35 and T36:

Travel – The Booster Club paid for the state tournament meals and lodging if necessary.

Equipment and Supplies – Girls' Basketball, Girls' Soccer and Softball received new uniforms.

Facility Improvements – Girls' and Boys' Tennis had the tennis courts resurfaced due to a wind storm.

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			X

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

Principal's Signature: Ray Woodyard Date: 4/14/09

SCHOOL NAME \_\_\_\_\_

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Baseball has renovated the old football field house to use as a baseball field house. The softball team does not currently have a field house/locker room facility	The building of a \$500,000 softball field house equipped with locker room, batting cages, storage and public restrooms was submitted to the long-term Planning committee in 2005. This facility was approved and is currently under construction as of 2-15-09.	The \$500,00 softball building will be completed by late summer or early fall of 2009.
Baseball has a new scoreboard. Softball needs a comparable scoreboard.	The softball scoreboard has been approved and the order has been placed. This scoreboard will be installed during the construction of the new softball building	The softball scoreboard will be installed once construction clearance is approved. The scoreboard was purchased on 3/09

Principal's Signature: \_\_\_\_\_

*Ra Woodyard*

Date: \_\_\_\_\_

4/14/09



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2008-2009 SCHOOL YEAR**

The 

Anderson County
High School

Lawrenceburg
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

**School District Title IX Coordinator:**

<b>Name</b>	Wayne King
<b>Professional Title</b>	Title IX Coordinator
<b>Phone Number</b>	( 502 ) 839-3406
<b>Address</b>	1160 Bypass North Lawrenceburg, KY 40342

**School Title IX Coordinator:**

<b>Name</b>	Rick Sallee
<b>Professional Title</b>	English Teacher Athlete Director
<b>Phone Number</b>	( 502 ) 839-5118
<b>Address</b>	One Bearcat Drive Lawrenceburg, KY 40342

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		4/14/09
School Title IX Coordinator		4-13-09
Superintendent		4-14-09
District Title IX Coordinator		4-13-09
School Board Chairperson		4-14-09



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2008-2009 SCHOOL YEAR**

KHSAA  
Form T50  
Rev. 08/08  
Page 2 of 2

School Name: Anderson Co. High School

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Kim Shaw	superintendent	<i>Kim Shaw</i>	4/14/09	✓
Ray Woodyard	Principal	<i>Ray Woodyard</i>	4/14/09	✓
Jordan Alves	student/athlete	<i>Jordan Alves</i>	4/14/09	✓
Steve Rucker	Teacher/coach	<i>Steve Rucker</i>	4/14/09	✓
Madison Carter	student Athlete	<i>Madison Carter</i>	4/14	
Catina Sims	Teacher/coach	<i>Catina Sims</i>	4/14	✓
Rick Sallee	Athletic Dir.	<i>R Sallee</i>	4/14	✓

- Please check (✓) if Committee member has reviewed this final submission.